

Phonics Assessment (using real words)

CVC words

bat	hug	fin	wax	yes	zip
rod	let	cap	van	mop	kit
jug	gun	dam	lad	box	tub

Double consonant words

kiss	bell	sack	puff	jazz
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Consonant digraphs

chip	shot	moth	bang	dunk
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R-controlled vowels (basic)

car	born	curl	verb	sir
-----	------	------	------	-----

oo, oi, oy, ow, ay, ew

took	noon	coin	joy	low	now
pay	saw	few			

Vowel digraphs

loud	seed	rain	goat	night	die
toe	cue	mean	head		

R-controlled vowels (advanced)

hear	pair	core	care	bear	soar
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Other

funny	river	catch	when
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e-controlled vowels

time	gate	bone	mute
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About this Phonics Assessment

How to use the assessment?

Give one copy of the assessment to the child and keep one copy of the assessment for yourself. Have the child read the words, one at a time. As the child is reading, circle / underline any letters / words / graphemes that the child could not decode or found tricky. Make sure you do this in a manner so that at a later date you can still understand what mistakes the child made. If other people are helping you to assess a group of children, ensure that you all agree on a system, so that if one person completes the assessment, everyone else can understand what mistakes the child made and where they struggled.

Who is the phonics assessment for?

The phonics assessment will be mostly appropriate for children in Year 1 (age 5 to 6 years old). However, it can also be used to assess older children who struggle with reading or who join school later than is usual in the UK.

What to do once you have the results?

Once you have completed the assessment, you should have a clear indication of any gaps in the child's knowledge. You can then have the child work on these weaknesses / gaps using the appropriate [phonics teaching resources](#) on www.SaveTeachersSundays.com.

Using a non-words phonics assessment

You will also [click here](#) to find a [non-words phonics assessment](#). Assessing a child's ability to read non-words can give a more complete and accurate assessment of their phonics knowledge and skills. The rationale for this statement can be found in the [guidance on using the non-words phonics assessment](#). Non-words are also part of the phonics test that all schools in England are currently (as of 2013) required to give to all children in Year 1.

Who developed this Phonics Assessment?

As with all of the resources on SaveTeachersSundays.com, I (Raymond Rodgers, owner of STS) developed this phonics assessment. In addition to working in a Reception class in an outstanding primary school in London, I have also completed a Postgraduate Diploma (a Masters without the dissertation) in Dyslexia and Literacy.